

## COMMUNITY RESILIENCE MAPPING IN SOUTH SUDAN

### FOCUS GROUP DISCUSSION (FGD) FACILITATOR'S GUIDE- adults (male, female), youth (male, female in and out of school)

#### INTRODUCTION AND INFORMED CONSENT

##### WHO WE ARE:

Good morning/afternoon. My name is ..... from DAI Global, we are implementing USAID Policy LINK Project in South Sudan. We are conducting a community resilience mapping exercise to boost an understanding of 1) how community operates as a system 2) how community institutions organize themselves, cooperate, collaborate and make decisions in response to the various shocks and stressors, 3) what capacities exist in the communities for responding to shocks and stressors and, 4) how communities are adapting to the shock of COVID 19. This community resilience mapping exercise will examine the circumstances that communities are facing since independence to the current pandemic, and the way in which they are approaching recovery and resilience as individuals and as communities. This will give stakeholders a clear picture of what is going on in our communities and what form of support can be provided when possible. You have been selected as one of the resource persons to participate in this community mapping exercise. This discussion may take about approximately 90 - 120 minutes (1.30 - 2 Hours).

#### INFORMED CONSENT

All data collected will be used for the intended purposes. Primarily to help stakeholders come up with ideas to share with others on how to help our community cope with the natural and man-made shocks and stressors. Your participation is important to the success of the community mapping exercise as your views represent views of the community. The information obtained will be kept confidential; there will be no reference to any individual specifically. Your participation is voluntary; you can stop the discussion if you find it uncomfortable, at any time. However, your opinion is not only valuable to stakeholders but also for the improvement of the well-being of your community. There is no direct benefit as an individual.

Are you willing to participate voluntarily in this discussion?

1. Yes
2. No (Thank respondent(s), End/continue with the rest of the members present)

#### WHAT WE ARE GOING TO DO:

We are going to be discussing some topics related to shocks and stressors, community systems, institutions, and general community well-being. We will be introducing the topics and we will discuss and

share experiences about the topic, and we will count on your honest feedback and perspectives on the topic. There are no right or wrong answers; we want to find out how individuals, communities and institutions approach different situations – so that we know what prevailing situations exist in your community to keep our key stakeholders updated. We would like to seek your permission to record this discussion, so that no information is lost in the process of transcription, analysis and reporting. The recording will be deleted the moment we transcribe it onto paper and will not be used for anything else.

Do I have your permission to use a recorder?                      1. Yes                      2. No

Take the attendance of the members present.

- i. Name
- ii. Gender
- iii. Title /designation
- iv. Date of FGD
- v. Place of FGD (State, Payam, Boma, Village).
- vi. GPS of FGD Location (if applicable)

### **HOW WE WILL DO IT:**

We will all sit facing each other in a circular style, socially distant as required by COVID 19 guidelines, so that we can all see each other directly. A recorder will be placed in the middle of the group so that each person’s voice and responses can be clearly captured, for this reason, we will talk one at a time so we can hear everyone’s contribution and opinion. We may not debate each other’s opinion, because we want everyone to say what they really think about the topics. Like we said earlier, there is no right or wrong answer. We will not repeat what others have said and we will be direct to the point so that we save time for more discussions.

### **DEFINITION OF KEY WORDS**

**Shock** \*\*\*– an acute natural or human-made event or phenomenon threatening major loss of life, damage to assets and an individual, community and institution’s ability to function and provide basic services, particularly for the vulnerable populations.

**Stress** \*\*\*– a chronic (ongoing or cyclical) natural or human-made event or phenomenon that renders an individual, community and institutions less able to function and provide basic services normally, particularly for vulnerable populations.

*Stresses can take less apparent but insidious forms and often have more gradual onsets than shocks, including events such as drought, global economic volatility, or natural resource depletion. In areas of chronic poverty, for example, a simple increase in food prices can trigger the significant underlying vulnerability and result in crisis. Conflict can be both a shock as well as an underlying source of stress that can make communities more vulnerable to other shocks when they hit.*

**Resilience** \*\*\*- is the ability of people, households, communities, countries, and systems to mitigate, adapt to, and recover from shocks and stresses in a manner that reduces chronic vulnerability and facilitates inclusive growth

**Institution** \*\*\*- an established organization or corporation especially of public characters: **e.g.** A facility for the treatment or training of persons in agricultural production, community associations, kingship, or traditional authority.

## **QUESTIONS**

### **Ice breaker**

1. How are you coping up with the COVID19 Pandemic? How has this community in general been affected by this pandemic? Which category of people have been affected most?

### **Preamble**

2. Has this community experienced any food shortage in the last 12 months? What do you do to make sure you have enough food?

### **Capacity**

3. How do communities respond to major shocks and major stressors? (Probe for local capacities and other capacities.)

### **Conflicts**

4. What type of conflict are experienced in Jur River?
5. What are the drivers of conflicts in Jur River?
6. How have these conflicts affected households and the community?
7. What are the major Institutions in your communities that are involved in conflict resolution?

### **Bonding, Bridging and linking**

8. In which areas do people in this payam cooperate?
9. What do you think can be done to unite or bring conflicting families, clans or ethnic groups together? (probe how it was done long ago and how it is being done today)
10. What are the key institutions in bringing people together to ensure that there is cooperation, trust and peace within the community?

### **Out of school Youth**

11. What should be done to help the youth who missed school or dropped out of school to either to go back to school or be able to live a decent life?

### **Unemployment**

12. Currently, there are a number of youth (male and female) who completed school but have no jobs. What do you suggest should be done to help solve the problem of unemployment? (Probe for the roles of the government, private sector and international community)