



## COMMUNITY RESILIENCE MAPPING IN SOUTH SUDAN

### FOCUS GROUP DISCUSSION (FGD), ADULTS (MALE, FEMALE), YOUTH (MALE, FEMALE IN AND OUT OF SCHOOL), FACILITATOR'S GUIDE

#### INTRODUCTION AND INFORMED CONSENT

##### WHO WE ARE:

Good morning/afternoon. My name is ..... from DAI Global, we are implementing USAID Policy LINK Project in South Sudan. We are conducting a community resilience mapping exercise to boost an understanding of 1) how community operates as a system 2) how community institutions organize themselves, cooperate, collaborate and make decisions in response to the various shocks and stressors, 3) what capacities exist in the communities for responding to shocks and stressors and, 4) how communities are adapting to the shock of COVID-19. This community resilience mapping exercise will examine the circumstances that communities are facing since independence to the current pandemic, and the way in which they are approaching recovery and resilience as individuals and as communities. This will give stakeholders a clear picture of what is going on in our communities and what form of support can be provided when possible. You have been selected as one of the resource persons to participate in this community mapping exercise. This discussion may take about approximately 120 - 150 minutes (2.00 – 2.30 Hours).

##### INFORMED CONSENT

All data collected will be used for the intended purposes. Primarily to help stakeholders come up with ideas to share with others on how to help our community cope with the natural and man-made shocks and stressors. Your participation is important to the success of the community mapping exercise as your views represent views of the community. The information obtained will be kept confidential; there will be no reference to any individual specifically. Your participation is voluntary; you can stop the discussion if you find it uncomfortable, at any time. However, your opinion is not only valuable to stakeholders but also for the improvement of the well-being of your community. There is no direct benefit as an individual.

Are you willing to participate voluntarily in this discussion?

- 1. Yes
- 2. No (Thank respondent(s), End/continue with the rest of the members present)

##### WHAT WE ARE GOING TO DO:

We are going to be discussing some topics related to shocks and stressors, community systems, institutions and general community well-being. We will be introducing the topics and we will discuss and share experiences about the topic, and we will count on your honest feedback and perspectives on the topic. There are no right or wrong answers; we want to find out how individuals, communities and institutions approach different situations – so that we know what prevailing situations exist in your community to keep our key stakeholders updated. We would like to seek your permission to record

this discussion, so that no information is lost in the process of transcription, analysis and reporting. The recording will be deleted the moment we transcribe it onto paper and will not be used for anything else.

Do I have your permission to use a recorder?                      1. Yes    2. No

Take the attendance of the members present.

- i. Name
- ii. Gender
- iii. Title /designation
- iv. Date of FGD
- v. Place of FGD (State, Payam, Boma, Village).
- vi. GPS of FGD Location (if applicable)

### **HOW WE WILL DO IT:**

We will all sit facing each other in a circular style, socially distant as required by COVID 19 guidelines, so that we can all see each other directly. A recorder will be placed in the middle of the group so that each person's voice and responses can be clearly captured, for this reason, we will talk one at a time so we can hear everyone's contribution and opinion. We may not debate each other's opinion, because we want everyone to say what they really think about the topics. Like we said earlier, there is no right or wrong answer. We will not repeat what others have said and we will be direct to the point so that we save time for more discussions.

### **DEFINITION OF KEY WORDS**

**Shock \*\*\***– an acute natural or human-made event or phenomenon threatening major loss of life, damage to assets and an individual, community and institution's ability to function and provide basic services, particularly for the vulnerable populations.

**Stress \*\*\***– a chronic (ongoing or cyclical) natural or human-made event or phenomenon that renders an individual, community and institutions less able to function and provide basic services normally, particularly for vulnerable populations.

*Stresses can take less apparent but insidious forms and often have more gradual onsets than shocks, including events such as drought, global economic volatility, or natural resource depletion. In areas of chronic poverty, for example, a simple increase in food prices can trigger the significant underlying vulnerability and result in crisis. Conflict can be both a shock as well as an underlying source of stress that can make communities more vulnerable to other shocks when they hit.*

**Resilience \*\*\***- is the ability of people, households, communities, countries, and systems to mitigate, adapt to, and recover from shocks and stresses in a manner that reduces chronic vulnerability and facilitates inclusive growth

**Institution \*\*\***- an established organization or corporation especially of public characters: **e.g.** A facility for the treatment or training of persons in agricultural production, community associations, kingship, or traditional authority.

## QUESTIONS

### Livelihood Diversification

1. What are the sources of food and income for households in this community?
2. What do households do when faced with lack of food.
3. Which places/institutions can you get food assistance from?

### Shocks and Stressors (Note: Remind the team what is a shock and what is a stressors)

4. What are the shocks and stressors that have affected the community in the last 12 months?
5. Which shocks have had the greatest impact on your households and community?
6. How do communities respond to shocks and stressors? (Probe for local capacities and other capacities.

### Conflicts

7. What type of conflicts are experienced in this payam and in this county [Name the county]?
8. What are the drivers of conflicts in this payam and in this county [Name the county]?
9. How have these conflicts affected households and the community?

### Conflict resolution

10. What are the major Institutions in your communities that are involved in conflict resolution?
11. What do you think can be done to unite or bring conflicting families, clans or ethnic groups together? (probe how it was done long ago and how it is being done today and the specific institutions involved)

### Bonding, Bridging and linking

12. In which areas do people in this Payam and in this county cooperate (work/come together) in response to shocks and stressors (Food shortage, floods, insecurity, etc)?

### Unemployment

13. What do you suggest should be done to help solve the problem of unemployment in this payam and in this county (Name the county)? (Probe for the roles of the government, private sector and international community)

### Out of school Youth

14. What should be done to help the youth who missed school or dropped out of school to either go back to school or be able to live a decent life?

### Shock Preparedness and Mitigation (Response Preparedness, Awareness, and Effective Messaging)

15. How do you usually receive warning about floods, drought, fires, disease outbreak or any other calamity in this community?
16. How do you organize, come/work together to remain prepared, mitigate or respond to shocks and stressors like floods, disease, drought, fires or any other calamity in this community?

### Availability of Informal Safety Nets

17. Which groups/associations exist in your community? Are they active? Do you participate in the activities of these groups?

**Availability of /Access to Humanitarian Assistance**

18. Which type of assistance have you received from government, or non-governmental organizations in the past twelve months (Probe for the reasons you were able to receive such help)

**AVAILABILITY OF AND ACCESS TO CREDIT AND SAVINGS**

19. where can you borrow money for business or to solve family emergencies? (Probe for the availability of credit and saving facilities. What is available in this community both formal and informal?)
20. What are the reasons why people borrow in this community?

**ADAPTIVE CAPACITY (SOCIAL CAPITAL (LINKING))**

21. Who can households turn to when faced with a crisis?

**TRANSFORMATIVE CAPACITY (AVAILABILITY OF/ACCESS TO FORMAL SAFETY NETS**

22. Where can you get non-food items in this community?
23. Where can you get assistance due to losses in livestock?
24. Which institutions implement disaster response programs in this community?

**AVAILABILITY OF /ACCESS TO BASIC SERVICES**

25. What basic services are available in this community (Explain what we mean by basic services. Health, education, markets-(produce and livestock, roads, food aid, etc)?
26. Who is providing basic services in this community?
27. What challenges do you face when trying to access basic services such as schools, health clinics, markets, and water points? (Probe months, major reasons for not travel e.g, too much rain, floods, other non-natural reasons like banditry etc)

Thank the respondents for their time.